義守大學國際商務學系學生英語能力畢業資格檢定 暨作業規定

98年6月29日97學年度第2學期第2次教務會議通過106年12月13日106學年度第1學期第1次教務會議通過修訂107年1月2日校長准予備查公告修正全文

- 一、實施依據:本作業規定依本校「學生基本能力畢業資格檢定實施辦 法」訂定之。
- 二、實施目的:為提昇本系學生英語能力並俾益學生升學及就業之生涯 規劃。
- 三、實施對象:自98學年度(含)以後入學之大學部學士班學生(含轉學生)。
- 四、檢定合格標準:本系學生英語能力應符合本校「學生基本能力畢業 資格檢定實施辦法」第三條「英語能力」畢業資格檢定標準附表之 全校統一及格標準。

## 五、實施方式:

- (一)學生於修業年限內,除修滿本系規定應修學分外,「英語能力」應 達到本校「學生基本能力畢業資格檢定實施辦法」第三條所列任 一檢定標準,方具畢業資格。
- (二)已通過本系所規定之「英語能力」畢業檢定標準學生,應於每學期結束前二週,將申請表及成績證明文件送至系辦公室審核通過後,「英語能力」必修零學分課程成績將以「檢定通過」方式登錄。如以上揭檢定方式通過畢業資格檢定標準者,學生不須自行辦理該科目選課作業。
- 六、如學生未通過英語檢定標準者,替代措施依照本校「學生基本能力 畢業資格檢定實施辦法」相關規定辦理。
- 七、本作業規定經系務會議、院務會議及教務會議審議通過,陳請校長 備查後自公告日實施。

附表

義守大學大學部學生英語能力畢業資格檢定標準

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項次	英檢考試類別	英文名稱	全校統一及格標準
1	全民英檢	GEPT	中級初試
			ITP/457
2	托福外語能力測驗	TOEFL	CBT/137
			IBT/57
3	多益	TOEIC	550
4	國際英語語言測驗/ 雅思	IELTS	4
5	網路全民英檢	NETPAW	中級聽力與閱讀
6	大學校院英語能力 測驗	CSEPT	170+
7	外語能力測驗	FLPT	150+
0	劍橋大學英語能力	IELTS 4  METPAW 中級聽力與閱讀  此力 CSEPT 170+  MED TOTAL TOT	
8	認證分級測驗	Cam. Main Suite	140-152
9	劍橋大學國際商務	BIII ATS	Level 2
	英語能力測驗	BOLATS	40-49
	劍橋領思職場英語	Linguaskill	
10	測驗/劍橋領思實用	Business/	Level 2
10	英語測驗	Linguaskill	140-149
	六 四 八 例	General	
11	全球英檢	GET	B1

12	培力英檢	BESTEP	聽力及閱讀各項皆達
	(聽讀測驗)		B1 70~99
13	培力英檢	BESTEP	口說及寫作各項皆達
	(說寫測驗)		B1 230~275

## Rules of Graduation Requirements for English Proficiency for Students of Department of International Business at I-Shou University

Adopted on June 29, 2009 at the second meeting of the University Academic Council in the second semester of the academic year 2008

Amendments adopted on December 13, 2017 at the first meeting of the University Academic Council in the first semester of the academic year 2017

Amendments to the Rules promulgated with the consent from the President dated on January 2, 2018

- I. Legal Basis: The Rules of Graduation Requirements for English Proficiency for Students of Department of International Business at I-Shou University (hereinafter referred to as "the Rules") are made by the Department of International Business (hereinafter referred to as the "Department") pursuant to the Regulations for Graduation Requirements for Basic Competences of Students of I-Shou University.
- II. Purpose: The Rules are made with the aim of enhancing students' English proficiency in order to help them draw up plans for further education and future careers.
- III. Scope of Application: The Rules are applicable to daytime undergraduate students (including transfer students) admitted to the Department in or after Academic Year 2009.
- IV. Assessment criteria: Students of the Department shall satisfy one of the passing criteria for English proficiency specified in the attachment to Article 3 of the Regulations for Graduation Requirements for Basic Competences of Students of I-Shou University.

## V. Implementation:

- 1. During the prescribed duration of study, students of the Department shall not only take all courses required by the Department but also fulfill the criteria for English proficiency specified in Article 3 of the Regulations for Graduation Requirements for Basic Competences of Students of I-Shou University in order to be eligible for graduation.
- 2. Students who have fulfilled the criteria for English proficiency specified above shall submit an application and the test report to the Department for approval at least two weeks prior to the end of every semester. After the application has been approved, the non-credit bearing course on English proficiency will be registered as "Passed." Students who pass the non-credit bearing course by submitting a valid test report do not need to

register the course.

- VI. For students who fail to meet the criteria for English proficiency, the complementary measures specified in the Regulations for Graduation Requirements for Basic Competences of Students of I-Shou University shall apply.
- VII. The Rules become effective on the third day of promulgation after being adopted by the Departmental Affairs Council, the College Affairs Council, and the University Academic Council and ratified by the President.

Note: In the event of any disputes or misunderstanding as to the interpretation of the language or terms of the Guidelines, the Chinese language version shall prevail.